

[Information for Teachers](#)

Slavery in Prince George's County: The Adam Francis Plummer Diary

These activities are designed to give students insight into the institution of slavery using Maryland as a model. The story of Adam Francis Plummer serves as a case study of slavery in Maryland; his life is particularly instructive because he kept a diary that spans more than five decades, so students have the opportunity to learn about an instance of slavery as it happened. These sources and the related activities fulfill DC Public School standard as listed below.

As well as satisfying standard requirements, these activities utilize current practices for enhancing reading in the content area. Each activity is supplemented with a reading guide, which provides a structure for reading by incorporating pre-, during, and post-reading strategies.

Finally, these activities allow students to evaluate the role of primary sources in studying history. Both the middle school and high school activities use excerpts from Plummer's diary. Additionally, the high school activity uses excerpts from the 1864 Maryland General Assembly. Students have the opportunity to make inferences based on these primary sources.

[General Content Areas and Issues](#)

- Reading in the Content Area
- Primary Source Skills Development
- Community History

[U.S. History D.C. Public School Standards \(Grade 8\)](#)

Grade Overview

8th graders trace the issues of oppression and independence from colonization through the aftermath of the Civil War.

Content Standard 8.8.4

Trace the development of slavery; its effect on black Americans; and on the region's political, social, religious, economic, and cultural development.



Content Standard 8.10.6 Identify the conditions of enslavement, and explain how slaves adapted and resisted in their daily lives.

Content Standard 8.12.2 List and describe the original aims of Reconstruction and its effects on political and social structures of different regions.

[U.S. History D.C. Public School Standard \(Grade 11\)](#)

Content Standard 11.2.1 Explain patterns of agricultural and industrial development as they relate to climate, use of natural resources, markets and trade, and the location of such development.

[D.C History and Government Standards \(Grade 12\)](#)

Content Standard 12 DC 7.6 Describe emancipation by compensation of slaves owned by residents of DC and the emancipation of slaves in the Confederacy.

Content Standard 12DC 8.1 Describe the Freedmen's Bureau.

